

**Adult Education**  
**Sunday Morning Learning Opportunities**

**Unchosen:  
 Tales of Former Chasidim**

**October 26, 9 a.m.**

*Malkie Schwartz*



**M**alkie Schwartz is the Founder and Executive Director of Footsteps, Inc. Footsteps is a non-profit organization that provides educational, vocational, social and emotional support to individuals seeking to enter or explore the world beyond the insular ultra-orthodox communities in which they were raised.

With the understanding that each and every person who comes to the organization has a unique experience, Malkie will describe some of the more common challenges that these brave individuals face and the resources that are available to them. Chasidim are known for their affinity for stories; Malkie will use this technique to illustrate the accomplishments of these individuals and the obstacles they face as native-born immigrants entering a foreign world.

Last, Malkie will talk about the history of the organization and the role that it plays as the only organization in North America to address this need.

**Does 'Israel' Mean More Than  
 One Thing?**

*Differing Conceptions of the Meaning  
 of Jewish "Peoplehood"*

**November 16, 9 a.m.**

*Dr. David Starr*



**D**oes 'Israel' mean more than one thing? Jews sometimes mean different things within the idea of "Jewish." This class will study a correspondence between David Ben Gurion and a professor at Brandeis, Simon Rawidowicz, in the 1950s, in which they argued over the name "Israel."

Does the state of Israel own that name? If so, does that separate and segment the Jewish people into different components, by geographical location, (Israel v. Diaspora)? Are there in fact different categories of Jews?

How does the Diaspora relate to Israel? What is the relationship of rabbis, lay people, ethnic Jews, etc, to Israel. Who has the right to shape the policy of this nation?

*Dr. David Starr is Assistant Professor of Jewish History and Dean of Me'ah at Hebrew College. An expert on the subjects of modern Jewish history, Jewish education and adult Jewish learning in America, he has overseen a decade of Me'ah's national growth. Dr. Starr received his PhD from Columbia University and rabbinical ordination from the Jewish Theological Seminary.*

## Adult Education

### Sunday Morning Learning Opportunities



## A Report from Washington In the Wake Of the November Election

December 14, 9 a.m.

*Representative Niki Tsongas, Invited Speaker*

**N**iki Tsongas is currently serving her first term as a Member of the US House of Representatives representing the Fifth Congressional District of Massachusetts. She is the first woman to be elected to Congress from the state of Massachusetts in 25 years. The Fifth Congressional District of Massachusetts includes the old industrial cities of Haverhill, Methuen, Lawrence and Lowell in the Merrimack Valley as well as the Boston suburbs of Concord, Acton, Wayland and Sudbury. Rep. Tsongas is running for re-election on November 4, 2008.

Rep. Tsongas was elected in a special election on October 16, 2007, to succeed Marty Meehan. She currently serves on the House Armed Services Committee and the Budget Committee. Before her election to Congress, Rep. Tsongas served as the Dean of External Affairs at Middlesex Community College, the largest community college in the Commonwealth of Massachusetts.

Growing up in a military family, Rep. Tsongas has lived across the United States, in post-war Germany, and she graduated from an American High School in Japan. Congresswoman Tsongas earned her bachelors degree from Smith College and she has a law degree from Boston University. While in college, she spent a summer in Washington, D.C., where she met her future husband, former Fifth District Congressman, US Senator, and Presidential candidate, Paul Tsongas.

Sadly, Paul Tsongas passed away in 1997 after a well-known fight with complications from cancer treatments. Inspired by their life together, Niki has continued her dedication to public service, building on what she and Paul had accomplished. Congresswoman Tsongas has three daughters, Ashley, Katina and Molly.



## A Divine Environment

January 25, 9 a.m.

*Dr. Jonah Chanan Steinberg*



**T**orah and cosmos are deeply linked in Jewish sources, from ancient to recent times. In the visions of our forebearers, Torah shaped the world, and there was Torah to be discovered and applied in every nook and cranny of the world. Can it be so for us? How can our Torah be responsive to the state of the world around us, and how can we learn wisdom to survive our times from the sources of our heritage?

Dr. Jonah Chanan Steinberg is an Associate Dean at the Rabbinical School of Hebrew College, where he is also Director of Talmudic Studies. He has also taught at the Jewish Theological Seminary, the Ziegler School of Rabbinic Studies at the University of Judaism, and the Reconstructionist Rabbinical College before receiving his PhD and joining the founding faculty of Hebrew College's trans-denominational rabbinical school. He received the New Scholar Award from the Journal of Feminist Studies in Religion. Dr. Steinberg has taught widely on Judaism and the environment, including leading the 'Eco-track' at the Coalition for the Advancement of Jewish Education conference in 2008.

## Adult Education

### Sunday Morning Learning Opportunities

## Abayudaya: The Music and Culture of the Jews of Uganda

March 1, 9 a.m.



*Rabbi Jeffrey Summit*

**J**oin Grammy-nominated ethnomusicologist Rabbi Jeffrey A. Summit as he explores the music and culture of the Abayudaya, a community of practicing Jews living in Eastern Uganda. Many members of this community scrupulously follow Jewish ritual, observe the laws of the Sabbath, celebrate Jewish holidays, keep kosher and pray in Hebrew. The Abayudaya's compelling music blends the rhythms and harmonies of Africa with traditional Jewish prayer. In this class, Rabbi Summit will focus on the Abayudaya's musical traditions to examine the culture, history and the current situation of this extraordinary Jewish community.

The story of the Abayudaya challenges stereotypes of race, religion and culture. The Abayudaya have endured adversity in the practice of their Judaism, surviving the persecutions of Idi Amin. They have warm, productive relationships with their Christian and Moslem neighbors. At a time when little positive news comes out of Africa, this is a story of hope and faith.

*Rabbi Summit, Executive Director of the Hillel Foundation at Tufts University, also serves as Associate Professor in the Department of Music. He holds rabbinic ordination from the Hebrew Union College-Jewish Institute of Religion and a Ph.D. from Tufts University where he studied ethnomusicology in Tufts' interdisciplinary doctoral program.*

*He has worked with the Abayudaya for the past six years. Together with photojournalist Richard Sobol, he is the author of *Abayudaya: The Jews of Uganda*. Rabbi Summit has also recorded, compiled and annotated a CD for Smithsonian Folkways Recordings entitled *Abayudaya: Music from the Jewish People of Uganda*. This CD was nominated for a Grammy Award for best album in the category of Traditional World Music.*

*In addition to his book and recordings about the Abayudaya, Rabbi Summit is also the author of *The Lord's Song in a Strange Land: Music and Identity in Contemporary Jewish Worship*. His current project is researching and recording the music of the Jewish, Muslim and Christian coffee farmers who have established the Peace Kawomera Fair Trade Coffee Cooperative in Uganda.*

## A Dream of Zion: *American Jews Reflect On Why Israel Matters To Them*

April 5, 9 a.m.



*Rabbi Jeff Salkin*

Called "intellectually fearless" by his colleagues, Rabbi Salkin is one of American Judaism's most quoted rabbis. His books include *Being God's Partner: How to Find the Hidden Link Between Spirituality and Your Work* and *A Dream of Zion*. His essays and op-ed pieces have appeared in many important publications. In addition, he has contributed numerous articles to scholarly journals and books.

A native of New York, Rabbi Salkin was ordained at Hebrew Union College-Jewish Institute of Religion in New York in 1981. He was one of the first Jews to receive the Doctor of Ministry degree from Princeton Theological Seminary in 1991.

Rabbi Salkin served congregations in Florida, New York, Pennsylvania and Georgia, and has held numerous leadership positions in the Jewish world. He is now the rabbi and executive director of Kol Echad: Making Judaism Matter, a trans-denominational adult learning center in Atlanta, Georgia.

## Adult Education

### Sunday Morning Learning Opportunities

אני רוצה לדבר עברית!

### I Want to Speak Hebrew!

**Study Modern Hebrew on Sunday Mornings**

*Level 1 for Beginners*

*Level 2 for People Who Are Beyond Beginners*

The Adult Learning Committee, in partnership with the Youth Community, offers two courses in Modern Hebrew on Sunday mornings from 11:15 – 1:15. These classes are open to both teens and adults which will create a unique and enjoyable learning environment.

Level 1 Hebrew will focus on the tools you need to make the Hebrew language come alive for you while learning to speak and comprehend modern Hebrew. A review of the alphabet will take place. You know this course is for you if you are the slightest bit familiar with the Hebrew alphabet. Level 1 is taught by Rachel Fadlon.

Level 2 Hebrew will focus on dialogue and comprehension of the Hebrew language. This class is for you if you took Level 1 last year or you would like to brush up on your comprehension and conversational skills. Level 2 is taught by Michael Silbert

### Prayerbook Hebrew From the Very Beginning

*Roz Bessell*

Study Prayerbook Hebrew with Master Hebrew Teacher Roz Bessell on Sunday mornings. You can learn to read Hebrew in order to enhance your worship experience, be of assistance to your children as they study Hebrew, or to become a Bar or Bat Mitzvah.

The class will start from Alef and for those who have some rudimentary knowledge, the initial review will firm up your foundation. Success is guaranteed.

This Hebrew class is a required part of the Adult Bar/Bat Mitzvah program. The class will take place on Sunday mornings from 10-11 a.m. and 12:30-1:30 p.m..

For those who would like to study with Roz but are not enrolled in the Adult Bar Mitzvah class, Prayer Hebrew will also be taught from 11:15 a.m.-12:30 pm.

### Learn to Chant Torah!



Cantor Schachner will teach a class to build up our corps of Torah Chanters, Ba'alei Korei, where we will study the art of cantillation. This class will focus on learning the traditional trope signs and the melodies associated with them, enabling us to "leyn" Torah gracefully and confidently. No singing experience is necessary, just a love of Torah! Please join us.

Trope classes will take place on Sunday mornings from 11:30 a.m. -12:30 p.m.

First Semester classes take place on September 14, 21, 28; October 19, 26; and November 2.

Second Semester Trope classes take place on March 1, 8, 15, 22, 29 and April 5.

**All Hebrew classes begin on Sunday, September 14.**  
**To register for these classes please call**  
**Linda Goldbaum in the Temple Office at 508-358-9992 x211.**

## Adult Education

### Weekday Morning Learning Opportunities

## Hasidic Parables for the Soul

by *Rabbi Alan Ullman*

In the extraordinarily rich and luminous tradition of Hasidic parables and stories resides a great reservoir of wisdom for our lives today. These stories often go to the heart of the human condition and shed light on the challenges that confront us. We will study these stories to unlock their inner teachings, illuminating the path of our daily lives.



Fall semester dates for Rabbi Ullman's course are: September 8, 15, 22; October 6; November 17, 24; and December 1, 8

## Sacred Fire, Sacred Cloud

As the Israelites leave Egypt and wander through the wilderness to the Promised Land, they follow the cloud by day and the fire by night. The conjunction of fire and cloud is one of the central ideas of the spiritual odyssey as outlined in Torah. We will explore what it means to be led by these two sacred symbols through our spiritual lives today; how to recognize the cloud and not fear the fire.

Spring semester dates for Rabbi Ullman's course are: March 30; April 6, 13, 27; May 4, 11, 18; and June 1

*Rabbi Alan Ullman travels around New England teaching Torah as a spiritual path. He studies with people who share in the desire to study Torah as a way to guide and inform the spiritual journey that is our lives today.*

*Through the wisdom of Torah, Alan helps us see the sacred aspects of our daily lives and how to unite the breath of life that resides within each of us with the wind-spirit of God that moves through all of creation.*

*Alan was ordained by the Hebrew Union College in Cincinnati in 1985. In 1988, he founded the School for Jewish Studies, dedicated to teaching Torah to adults, which served as the foundation for his current work. His wife, Melanie, is the librarian at Worcester's Temple Emanuel, and Temple Shalom of Newton. They have two children, Lara, age 21 and Noah, age 16.*

**Rabbi Ullman's classes take place  
on Monday mornings from 9:30 – 11  
in the Beit Midrash.**

**There is a \$225 fee for each course.**

## Preparing Our Selves for the High Holidays

*Tuesday mornings, approx. 7:30 a.m.,  
following Minyan*

**September 2, 9, 16, 23**

*Facilitated by Deena Bloomstone*

**M**odern life discourages introspection. Most of us scrutinize ourselves only in the most extreme conditions. We rarely take the opportunity to hold a mirror to our lives, to stop a moment and give thought to who we are, how we are and why we are.

Judaism provides us with an annual opportunity to reflect on our lives, our "selves." Elul, the month that precedes Rosh Hashanah and Yom Kippur is the important time in the Jewish year to engage in self-examination.

With the use of two texts, *Sixty Days: A Spiritual Guide to the High Holy Days*, by Simon Jacobson and *Preparing Our Hearts for the High Holy Days*, by Kerry Olitzky and Rachel Sabath, we will study together and learn from each other how best to prepare ourselves to engage in the process of Teshuvah, return, so that we find new ways to engage with the High Holy Days and enter into a new year.

## Wednesday Morning Torah Study

*beginning October 15  
10:00—11:30 a.m.*

**Rabbi Neal Gold, Rabbi Greg Litcofsky  
Cantor Hollis Schachner**

For years now, an inspired group of students gathers on Wednesday mornings for friendship, community, and the study of the great books of the Jewish people (both ancient and contemporary.)

Newcomers are always invited to join this very warm and special community within the Temple for mid-week spiritual insights from our tradition.

## Adult Education

### Wednesday Evening Learning Opportunities

### A View of Israel, Yesterday and Today Through Short Stories

October 15, 22, 29, 6:30-8 p.m.



#### **Rabbi Herman J. Blumberg**

Join us and begin your year with learning when our very own Rabbi Emeritus Herman J. Blumberg leads us in study.

We will discuss short stories that offer insight into the development of the modern Jewish State, its struggles and successes, past and present. Readings, manageable in volume, will be provided to those who pre-register by calling Linda Goldbaum in the Temple office.

### Mashiach ben David – Who’s That? Redemption – What’s That?

November 5, 12, 19, December 3, 6:30-8 p.m.

#### **Rabbi Greg Litcofsky**

Every week as Shabbat draws to a close, as Jews, we sing a song that expresses our hopes and dreams of a world redeemed, “*Eliyahu Hanavei, Eliyahu Hatishibi – im Mashiach Ben David...*” (*Elijah the prophet, Elijah the Tishbite – with the Messiah Son of David*). The desire for a world redeemed and a messianic future play such an integral role throughout Jewish history. This vision has an impact on our theology, on our relationship with others and on how we act in the world.



Yet, what exactly is “the Jewish vision” for the messianic future? We often think about the Messiah in the context of Christianity and other religions – but how does the Jewish tradition understand *the Messiah*? Together we will explore the historical development of the Messianic ideal in Judaism – starting with the Prophets Malachi and Elijah moving through the rabbinic period and into the early to late middle ages and finishing with modernity.

As we learn together the various ways in which the Jewish tradition understands the Messiah and Redemption, we will also ask the question, “What is our modern/Reform Jewish vision of the Messianic age?” and “Who brings it about – God – humanity or both?”

### Interfaith Studies: *The Shared Texts of Judaism, Islam and Christianity*



#### **Rabbi Neal Gold and leaders from the Wayland Interfaith Clergy Council**

January 7, 14, and 21, 6:30-8 p.m.

In the continuing conversation among the communities of faith in Wayland, we invite our entire community to join area teachers in a discussion of the sacred texts that we all share – and the unique lens through which they are seen by Jewish, Islamic, and Christian readers.

### Money, Sex, and Power In Jewish Thought

March 4, 11, 18, 6:30-8 p.m.



#### **Rabbi Neal Gold**

These are the topics you’re not supposed to discuss in polite company. And yet, the Rabbis of old taught remarkable spiritual wisdom about the topics that are on everyone’s minds.

Join Rabbi Gold for a guided tour through some of the most controversial teachings of the Midrash, Halacha, and Kabbalah that open a unique window to the spiritual paths upon which we travel today.

## Adult Education

### Wednesday Evening Learning Opportunities

## Reform Judaism-Past, Present and Future

January 28, February 4, 11, 25, 6:30-8 p.m.

#### Sessions 1-3 Rabbi Greg Litcofsky and Dan Schneider:

Starting from its roots in 17th century Germany through today, the class will explore the historical development of the Reform movement touching upon major milestones and developments. The goal will be to learn together the rich and diverse history of our movement to better understand where the Reform movement is today and perhaps where we are going in the future. The key question to be discussed is what does it mean to be a Reform Jew in the 21st century? Together we will explore how the movement has reacted to, and taken stances on, various issues throughout its history ranging from conversion to circumcision to kashrut.

#### Session 4 - Motti Inbari: Reform Judaism in Israel –

**Achievements and Challenges:** The Jewish character of the State of Israel is mostly divided between secular and Orthodox. From the 60's a small Reform movement is being built in the Jewish state. This talk will review the role of non-Orthodoxy in Israel, and the modalities in which Israeli society responds to the Reform challenge.

*Motti Inbari earned his doctorate in Jewish Studies and Sociology from the Hebrew University of Jerusalem. He is the first post-doctoral fellow at the newly created Schusterman Center for Israel Studies at Brandeis University. Mr. Inbari is also one of the leaders of the Israel Movement for Progressive Judaism, as he served for seven years to support the ideals of this movement.*

## Shoah Studies

### The Holocaust in Fiction and Fact

March 25, 6:30-8 p.m.

*Dr. Lawrence Langer*

Dr. Langer will explore the qualities of imaginative literature that enable us to enter into the Holocaust experience in ways different from what history and testimony provoke. Fictional truth and historical truth complement each other, especially when we are dealing with the Holocaust, though far more attention has been paid to the latter than the former. We will explore the dimensions that literature can reach that history can't. Our session will try to redress that imbalance.

*Lawrence L. Langer, Professor of English emeritus at Simmons College in Boston will speak on "The Legacy of Holocaust Testimonies." He is the author of "Holocaust Testimonies: The Ruins of Memory" and many other books and essays on the subject of Holocaust literature and the survivor experience. He will show excerpts from videotaped testimonies of Holocaust survivors and discuss the impact of their experience on traditional views of family bonding, moral choices, guilt, hope and reconciliation.*

### Holocaust Experience as Presented In Literature and Film

March 25 and April 1, 6:30-8 p.m.

Two experts will present their understanding of the vast creative efforts over the last 60 years to represent the Holocaust in literature and film. Professor Langer has writ-

ten many books on the subject and Sara Rubin, Director of the Boston Jewish Film Festival, has selected and reviewed Holocaust films. Literature and film can create experiences of the Holocaust that enable us to understand its emotional and intellectual impact. Dr. Langer states that the challenge of the literary imagination is to find a way of making the reality of the Holocaust accessible to the mind and emotion of the reader.

### Trends in Holocaust Films

April 1, 6:30-8 p.m.

*Sara L. Rubin*

As Executive Director of the Boston Jewish Film Festival, Sara is in a unique position to discuss films about the Holocaust. She has selected excerpts from several films that show types of approaches to the Holocaust. This discussion will illustrate how film approaches to the Holocaust have evolved over the past 60 years.

*Sara joined the independent nonprofit arts organization in 1997 after a career in marketing communications and project management, including a marketing vice-presidency at what was then Bank of Boston. As Executive Director, Sara Rubin is responsible for the overall management of the organization, financial support, public relations, and Board leadership. Among recent Festival accomplishments are the adoption of a brand image, expansion of year-round offerings, and Board-led trips to the Haifa International Film Festival (2005) and the Berlin Jewish Film Festival (2007).*

## Adult Education More Learning Opportunities



### Temple Shir Tikva Me'ah Course

*Begins on Monday evening, September 8, from 7-9 p.m.*

**M**e'ah is a nationally renowned, high-level, accessible educational opportunity. As a Me'ah student, you'll be immersed in reading core Jewish texts, grappling with concepts representing the historical, cultural and political movements from four eras—biblical, rabbinic, medieval and modern. For approximately 100 hours of class time (Me'ah means "100" in Hebrew) over a two-year period, you'll have a chance to read, think and open your mind to the richness of our Jewish heritage.

An invigorating journey, Me'ah offers not only an opportunity to grow as a literate student of Jewish life but also a powerful means to join a growing community of learners—bringing knowledge and insight into your personal life and community as you build your understanding of what Jewish texts and ideas meant historically and what they mean for Jews today.

#### *Me'ah Course Structure*

The Me'ah program is structured chronologically.

**In Year One**, the course covers Hebrew Bible and rabbinics—delving into the core texts that form the basis of Jewish beliefs, behaviors and community.

**Year Two** focuses on the medieval and modern Jewish experience, drawing from primary sources and exploring the distinguishing social and cultural themes of those eras. You'll study the major works and ideas of each period within their unique historical context and discover their interrelationships.

#### *Become a Me'ah Student*

Learn more about the Me'ah program at [www.hebrewcollege.edu/meah](http://www.hebrewcollege.edu/meah) or speak with Rabbi Gold or Deena Bloomstone at 508-358-9992. Call Linda Goldbaum to register.